

Personality Colors Classroom Kit

Preview: sample pages from the teacher guide, student test, activity sheets, cards, posters and certificate, plus slides from the editable deck.

The full kit has 53 printable pages and 24 editable slides.

truecolorpersonalitytest.com



01 · FOR TEACHERS, COUNSELORS AND ADVISORY LEADS

Teacher Guide

A 45-minute lesson on the four personality colors: Orange, Gold, Green and Blue. With a script for every step, timing, differentiation, extensions and scoring notes.

PREVIEW

Orange
THE DOER

"Do it now. Make it fun."

Gold
THE ORGANIZER

"Do it right, on time."

Green
THE THINKER

"Show me why."

Blue
THE CONNECTOR

"Be real. Be kind."

45 minutes
with short and two-day versions

Grades 6–12
college success, advisory, SEL, clubs

Paper or online
no devices required

15-minute prep
print, then label four corners

THE LESSON AT A GLANCE

5 min	10 min	10 min	8 min	8 min	4 min
Four corners warm-up	Take the test and score it	Color-group charts	Gallery share	Mixed-color challenge	Exit ticket

THE LESSON

The 45-minute lesson

Students move, take the test, compare notes with people like them, then work with people unlike them. Lines marked **Say** are a script.

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1 Four corners warm-up

5 minutes · Whole class · 0:00–0:05

Goal: Get students moving, and show that people choose differently and nobody chooses wrong.

1. Point out the four corners: A, B, C and D.
2. Read the first scenario. Students walk to the corner that fits them best.
3. Ask one student in each corner why they picked it. Keep it quick.
4. Optional second scenario: a free Saturday. A, find something fun. B, chores, then relax. C, dig into something you're curious about. D, time with people you care about.

> SAY Today is about how different people work best. No grades and no wrong answers. I'll read a situation and four choices. Walk to the corner that sounds most like you. Not your best friend. You.

> SAY A big project just got assigned. Do you: A, start building something right away? B, make a plan with steps and due dates? C, research how other people did it? Or D, find out who wants to do what?

> SAY Look around. The room split up, and nobody picked wrong. That's what we're exploring today.

Good to know: A is Orange, B is Gold, C is Green and D is Blue. Save that reveal for after the test.

WATCH FOR

- Students following their friends. Repeat: "Pick for you."
- A student alone in a corner. Say something good about that choice so it doesn't feel like losing.
- Students who can't move easily. Offer everyone the option of holding up one to four fingers.

PREVIEW

Personality Colors Test

Name _____

24 questions · about 8 minutes

Date _____

Directions: Circle the letter of the **one** answer that sounds most like you. There are no wrong answers. Pick how you really are, not how you think you should be.

1 **A free Saturday with no plans. You'd most likely …**

- **A** catch up on chores, then relax with a clear mind
- **B** head out and see what adventure turns up
- **C** dig into a topic or project you're curious about
- **D** spend unhurried time with someone you care about

2 **You're given a new project. First, you want to …**

- **A** jump in and start making something right away
- **B** know the deadline, the steps, and who does what
- **C** know who it helps and how the team feels
- **D** understand the goal and find the smartest approach

3 **In class or training, the lessons that stick are …**

- **A** organized lessons with clear steps and expectations
- **B** discussions where people share ideas and personal stories
- **C** ones that explain the reasons behind how things work
- **D** hands-on activities where you get up and try things

4 **Friends would probably describe you as the one who …**

- **A** has an interesting answer or a clever fix
- **B** makes any plan more fun and a little unpredictable
- **C** always shows up and remembers the important dates
- **D** notices right away when something is wrong

5 **When a disagreement heats up, you tend to …**

- **A** deal with it head-on, then move on fast
- **B** ease hurt feelings and look for common ground
- **C** step back and look at the facts calmly
- **D** point to what was agreed and what's fair

6 **Facing a big decision, you mostly trust …**

- **A** careful research and a clear comparison of options
- **B** your gut and the chance in front of you
- **C** your values and how it affects the people involved
- **D** proven experience and doing the responsible thing

PREVIEW

SCORING KEY

Score your test

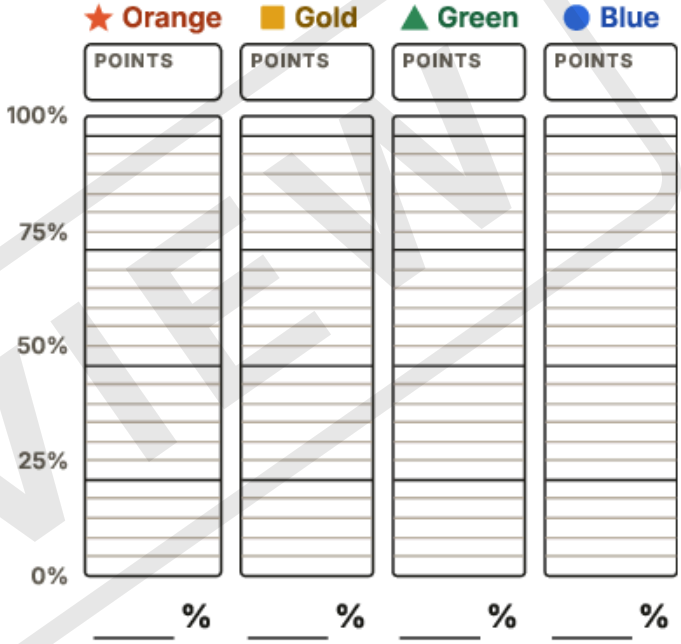
Name _____

1 **Circle** the letter you chose for each question, in that question's row.

Q	★ Orange	■ Gold	▲ Green	● Blue
1	B	A	C	D
2	A	B	D	C
3	D	A	C	B
4	B	C	A	D
5	A	D	C	B
6	B	D	A	C
7	C	A	B	D
8	B	D	A	C
9	B	D	C	A
10	D	A	C	B
11	C	A	D	B
12	A	B	C	D
13	A	D	B	C
14	C	B	D	A
15	D	A	B	C
16	D	A	C	B
17	B	C	A	D
18	D	A	C	B
19	D	B	A	C
20	B	A	C	D
21	A	D	B	C
22	D	B	C	A
23	D	C	B	A
24	B	A	C	D

2 **Count** the circles in each column. Write each total in a **Points** box. The four totals add up to 24.

3 **Shade** one box for each point, starting at the bottom. Then write your percent.



Points to percent (points ÷ 24)

1	4%	**7**	29%	**13**	54%	**19**	79%
2	8%	**8**	33%	**14**	58%	**20**	83%
3	13%	**9**	38%	**15**	63%	**21**	88%
4	17%	**10**	42%	**16**	67%	**22**	92%
5	21%	**11**	46%	**17**	71%	**23**	96%
6	25%	**12**	50%	**18**	75%	**24**	100%

4 **Find your colors.** Your highest total is your top color.

My top color _____ Second _____ Lowest _____

A tie? If two colors tie, read both color profiles and pick the one that fits you better. You can also keep both. Ties are common, and everyone uses all four colors.

PREVIEW

Orange *The Doer*

"Do it now. Make it fun."

If Orange is your top color, you like to learn by doing. You think fast, act fast and get bored when nothing is happening. You want freedom, a real challenge and a little fun in whatever you do.

Energetic | Bold | Hands-on | Adaptable | Playful | Competitive

Your strengths

- You stay calm and act fast when something goes wrong.
- You learn new skills by trying them, not by reading about them.
- You get the group moving when everyone else is stuck.
- You can change plans quickly when something doesn't work.
- You make boring jobs more fun for everyone.

Watch out for

- Starting is easy. Finishing the last boring part is harder.
- You may wait until the last minute, then run out of time.
- You might skip a rule before you ask why it exists.
- Acting fast can mean acting before you think.

What helps you learn

- Hands-on work: labs, building, acting things out
- Short tasks with a clear finish line
- Games, timed rounds and friendly competition
- Chances to stand up and move

How to work with an Orange

- Get to the point and say what you need.
- Let them try it first, then explain.
- Keep meetings short and end with a decision.
- Notice their wins out loud.

TRY THIS WEEK

Before you start something new, finish one thing you already started.

STUDY TIP

Study in 25-minute bursts with a timer, then get up and move.

Everyone has all four colors. They show what you enjoy, not what you can do.

PREVIEW

COLOR-GROUP CHART

Orange group

"Do it now. Make it fun."

1 We do our best work when...

2 We get drained when...

3 Teachers and classmates can help by...

GROUP MEMBERS

PREVIEW

FOR THE TEACHER

Using the role cards

Eight jobs every group project needs. Roles are jobs, not personalities. Any student can hold any role.

Start roles

★ **Launcher**	Gets the group moving and makes a rough first version fast.
■ **Planner**	Breaks the work into tasks with names and dates.
▲ **Researcher**	Finds the sources, facts and examples worth using.
● **Facilitator**	Makes sure every voice is heard and decisions are shared.

Finish roles

★ **Presenter**	Delivers the final pitch, demo or performance.
■ **Finisher**	Checks the rubric, formats the work and submits it on time.
▲ **Fact-checker**	Tests the logic and finds holes before the teacher does.
● **Storyteller**	Shapes how the work will land with its audience.

How to assign them

1. **First project:** students choose a role that fits, often from their top color.
2. **Every project after that:** rotate. Each student picks a role from a different color, ideally their lowest one.
3. **Grade the work, not the role.** Grade individual contributions alongside the group result.

Group sizes

- **8 students:** one role each.
- **4 students:** two roles each, one start role and one finish role.
- **5 to 7:** hand out the start roles, then share the finish roles.
- **3 students:** drop the two roles the project needs least; the rest take two each.

Common snags, and what to do

■ The Gold who does everything

Responsibility can turn into resentment. Put every task on the Planner's list with a name beside it, grade individual work, and remind the student privately to leave room for others.

★ The Orange who starts late

For many Orange students, the deadline is the on switch. Make them the Launcher so the first move is theirs, check in two days later, and aim their final burst at the presentation.

▲ The Green who critiques

The critique is often right and badly timed. As Fact-checker they get a set review time and one rule: say what works first, and bring a fix with every objection.

● The Blue who smooths it over

They may agree to a weak plan to keep the peace. As Facilitator, their job is to get every opinion on the table. Quick anonymous check-ins help disagreement come out calmly.

PREVIEW

Word cards 1–12. Cut along the dashed lines.

1 **Share stories** ☆ □ △ ○	2 **Done early** ☆ □ △ ○	3 **Save for later** ☆ □ △ ○
4 **On the move** ☆ □ △ ○	5 **Be yourself** ☆ □ △ ○	6 **Kindness** ☆ □ △ ○
7 **Last-minute rush** ☆ □ △ ○	8 **Labeled folders** ☆ □ △ ○	9 **Daily routine** ☆ □ △ ○
10 **Checklist** ☆ □ △ ○	11 **How does it work?** ☆ □ △ ○	12 **Brain teasers** ☆ □ △ ○

PREVIEW

★ ORANGE ■ GOLD ▲ GREEN ● BLUE

Personality Color Chart

What each color values, needs and does best, side by side.

★ Orange	■ Gold	▲ Green	● Blue
THE DOER	THE ORGANIZER	THE THINKER	THE CONNECTOR
"Do it now. Make it fun."	*"Do it right, on time."*	*"Show me why."*	*"Be real. Be kind."*
VALUES			
Freedom, action, skill and fun	Responsibility, order, loyalty, tradition	Logic, knowledge, skill and autonomy	Authenticity, harmony, empathy, meaning
NEEDS			
Variety, a challenge, room to improvise	Clear plans, stable roles, promises kept	Hard problems, time to think, independence	Close relationships, appreciation, purpose
STRENGTHS			
Fast thinking, nerve, hands-on fixes	Planning, reliability, steady follow-through	Analysis, strategy, seeing the big picture	Empathy, encouraging others, building trust
STRESS TRIGGERS			
Rigid rules, delays, long meetings	Chaos, late changes, broken promises	Illogical decisions, micromanagement	Conflict, coldness, feeling unappreciated
COMMUNICATION			
Short and upbeat. Show, don't tell.	Clear and specific: who, what, by when.	Precise and brief. Asks "why?" a lot.	Warm and personal. Reads tone closely.
BEST ENVIRONMENT			
Fast pace, variety, visible results	Defined roles, set schedules, fair rules	Freedom to experiment with smart colleagues	Supportive team with a meaningful mission

Everyone has all four colors. Most of us lean on one or two.

PREVIEW

CERTIFICATE OF EXPLORATION

Color Explorer

This certificate is proudly presented to

_____

for exploring the four personality colors, discovering
what helps them do their best work, and
learning how every color makes a team stronger.

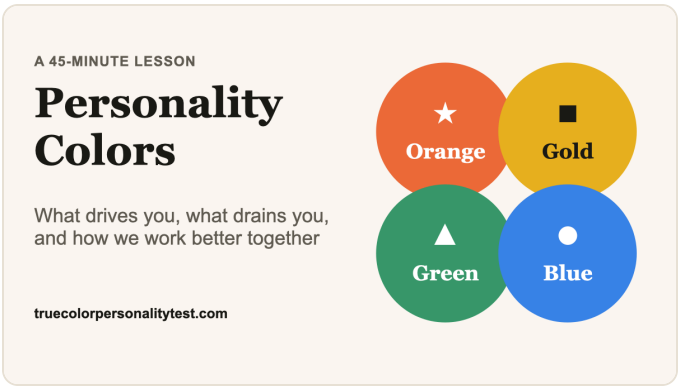
My top colors are _____ and _____

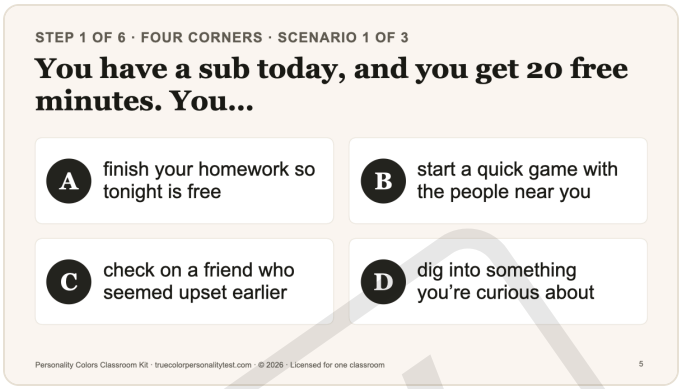
_____ _____

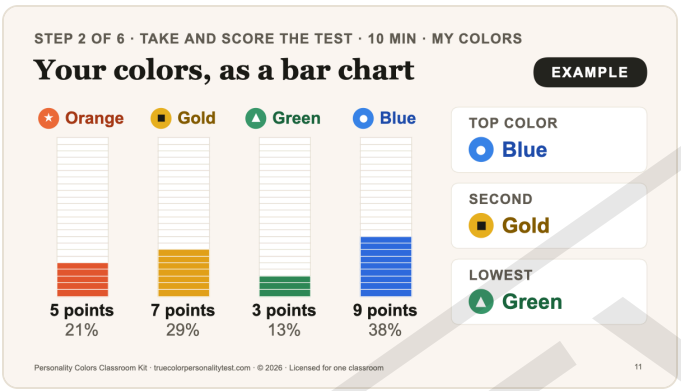
TEACHER DATE

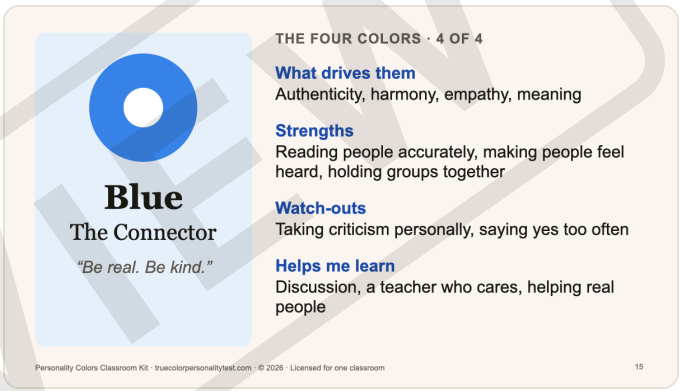
PREVIEW

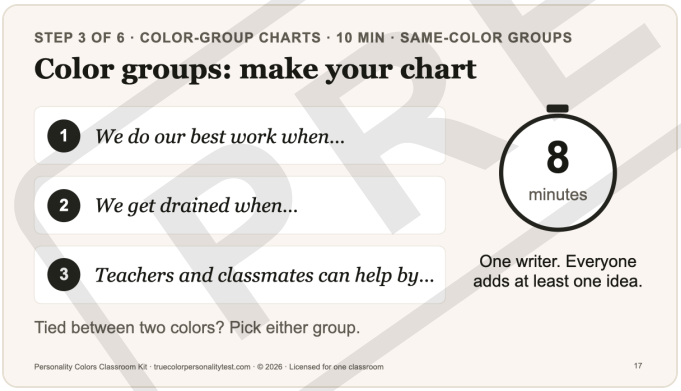
Slides (24, editable)













PREVIEW

PowerPoint · Keynote · Google Slides